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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: How the World Works - Discipline specific Subject - Maths** | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**   * Identifies measurable attributes of objects ( length ) * Compares and measures length (short, long) with non-standard units to solve daily life situation. | | | | | | **Skills:** observing, thinking. | | | | | |
| **Materials:** Different objects to classify by their measurable attributes and hula hoops. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 10 Oct.21-25** | | | | **Time: 45 min. ½ group** | |
| **Description** | | | | | | | | | | | |
| **Opening:**  Teacher will invite children to think how the objects found at the other side of the swimming pool could be classified. | | | | | | | | | | | |
| **Main Activity:** Explain to the children that there would be some objects on one side of the pool and that they have run across and find one and to then classify them in the hula hoops that will be on one side of the pool.  The teacher will listen to students’ conclusions on why they chose this object and register them. | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: Have children share their findings and conclusions with the group and encourage them to inquire what attributes can they find and measure in different objects. | | | | | | | | | | | |